

UCI Office of Information Technology Faculty Advisory Committee

Agenda: Thursday, April 7, 2011, 2-3:30p.m., 107 Aldrich Hall

0. Introductions
 1. Security
 2. Budget
 3. Academic Unit Information Technology Workgroup Report
 - a) Elements of Successful Sharing
 - Setting and Meeting (Realistic) Expectations
 - Service Level Agreements
 - Shared Governance/Decision-Making
 - Incentives and Disincentives
 - Preserving Successes
 - b) What Should be Shared and What Should Not
 - See Section 3. What to add. What to (re)move.
 - What are the priorities?
 - c) Organizational Structure and Ties
 - Primary Ties and/vs Secondary Ties
 - Comfort levels
 - Alternatives
 4. University Sponsored Third-Party (Off-campus) email
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University Sponsored Third-Party (Off-campus) Email

Typically, email is now part of a larger package, offered directly to individuals and/or, in some cases, governed by contract with the University; for example, Google Apps for Education and Microsoft Live@edu (soon to be Office365 for Education). Other popular off campus packages which include email do not offer such contractual possibilities (e.g., Apple).

UCI offers Google Apps for Education to students as an opt-in choice. It could offer the service to all students, giving them the choice of what parts they use.

Contracts for offering services to the entire university community of faculty, staff, and students are under negotiation with Google and with Microsoft

A substantial and growing number of faculty and staff choose to have email sent to their @uci.edu address delivered to a third party (off campus) service.

Email Risk Assessment Workgroup determined the following:

- + There are risks inherent with any form of email.
- + The risks to the University are greatest when the email service is provided by a third party independent of any contract with the University.
- + Suitably negotiated and implemented contracts can bring the risks of third party (off campus) email services in line with those of on campus services.

Proposed OIT position:

After the Google contract is approved, open the service to faculty and staff.

Issue communications about the new service and the downsides of using services without institutional contracts in place.

Encourage folks using the service without an institutional contract to move to the contracted service.

Provide assistance to folks in doing so.